



OCTORARA AREA SCHOOL DISTRICT
Third Grade Student Progress Report
2018-2019

School:
 Student:
 Grade Level:

Announcements:

Student Attendance	T1	T2	T3
Absences			
Excused			
Unexcused/Unlawful			
Tardies			
Excused			
Unexcused/Unlawful			

The purpose of this progress report is to clearly and accurately communicate each student's level or achievement relative to standards-aligned, district curriculum and her/his application of grade-level student skills.

LEARNING OUTCOMES
M: Consistently meets grade level expectations/standards
SP: Demonstrates steady progress toward meeting grade level expectations/standards
LP: Demonstrates limited progress toward meeting grade level expectations/standards
NA: Not assessed at this time

ENGLISH LANGUAGE ARTS (ELA)	T1	T2	T3
Teacher:			
FOUNDATIONAL SKILLS			
Applies grade-level phonics and word analysis skills when decoding words			
Reads grade level text with accuracy and fluency (appropriate rate, intonation, and phrasing) to support comprehension			
READING INFORMATIONAL TEXT			
Determines the main idea of a text; recounts key details and explains how they support the main idea	NA		
Uses text features to locate and interpret information	NA		
Compares/contrasts key details in two texts on the same topic	NA		
Explains the point of view of the author	NA		
Asks/answers questions, infers, and refers to text to support responses	NA		
Determines the meaning of words and phrases based on grade-level content, including figurative language	NA		
Reads and comprehends nonfiction (informational) texts on grade level, reading independently and proficiently.	NA		
READING LITERATURE			
Explains how the central message, lesson, or moral of a story is conveyed in a text			
Asks and answers questions supported by text evidence			
Makes inferences supported by text evidence			
Describes how characters' actions contribute to sequence of events			
Explains the point of view of the author			
Compares and contrasts the themes, settings, and plots of stories			
Determines the meaning of words and phrases based on grade-level content, including figurative language			
Reads and comprehends literature on grade level, reading independently and proficiently.			
WRITING			
Writes with a clear focus			
Writes using well-developed content with details and examples.			
Writes using a logical organization.			
Writes using words and sentence structures that create tone and voice.			
Writes using grade-level appropriate conventions for standard English grammar, spelling, capitalization and punctuation			
Develops and strengthens writing through planning, drafting, revising, editing, and publishing			
Draws evidence from literary or informational text to support writing			
TRAITS OF SUCCESSFUL LEARNERS (ELA)			
Cooperates in structured and unstructured settings			
Demonstrates respect for self and others			
Actively engaged in learning			
Follows written and/or verbal directions			
Completes homework			
Manages time and materials effectively			

MATH			
Teacher:	T1	T2	T3
<u>MATH FACT FLUENCY</u>			
Addition facts to sums of 20			
Subtraction facts within 20			
Multiplication facts 0 to 10			
<u>NUMBER AND OPERATIONS – BASE TEN</u>			
Applies place value understanding and properties of operations to perform multi-digit arithmetic			
<u>NUMBERS AND OPERATIONS – FRACTIONS</u>			
Demonstrates understanding of fractions as numbers			
<u>OPERATIONS AND ALGEBRAIC THINKING</u>			
Represents and solves problems involving multiplication and division			
Understands and applies properties of operations and the relationships between multiplication & division			
Solves problems involving the four operations; identifies and explains patterns in arithmetic			
<u>GEOMETRY</u>			
identifies, compares, and classifies shapes and their attributes			
Use the understanding of fractions to partition shapes into parts with equal areas and expresses the area of each part as a fraction of the whole			
<u>MEASUREMENT AND DATA</u>			
Solves problems involving money using a combination of coins and bills			
Tells and writes time to the nearest minute and solves problems by calculating time intervals			
Solves problems involving measurement and estimation of temperature, liquid volume, mass, or length			
Represents and interprets data using tally charts, tables, pictographs, line plots, and bar graphs			
Determines the area of a rectangle and applies the concept to multiplication and to addition			
Solves problems involving perimeters of polygons and distinguishes between linear and area measures			
<u>TRAITS OF SUCCESSFUL LEARNERS</u>			
Cooperates in structured and unstructured settings			
Demonstrates respect for self and others			
Actively engaged in learning			
Follows written and/or verbal directions			
Completes homework			
Manages time and materials effectively			
SCIENCE			
Teacher:	T1	T2	T3
Understands key concepts & vocabulary			
Cooperates and participates in class			
SOCIAL STUDIES			
Teacher:	T1	T2	T3
Understands key concepts & vocabulary			
Cooperates and participates in class			
UNIFIED ARTS			
Art	T1	T2	T3
Digital Literacy			
Health			
Music			
Physical Education			
STEM			